



T V M S

Tees Valley Music Service

# EARLY YEARS FOUNDATION STAGE

[www.tvms.org.uk](http://www.tvms.org.uk)

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Supported using public funding by  
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# 7 AREAS OF LEARNING AND DEVELOPMENT IN EYFS

Our music workshops are designed to aid the 7 areas of learning and development in the Early Years Formative Stages framework.

1. **Communication and Language** It is important to create an environment for young children to express themselves as this allows them to develop their language and communication skills.

2. **Physical Development** Children love to be active and to help their physical development, it is vital to provide them with the time, space and tools to do so.

3. **Personal, Social and Emotional Development** Learning social skills, developing an early understanding of emotions and collaborating with others are imperative skills which will be beneficial in most situations throughout life.

4. **Literacy** In this area of learning, children begin to discover phonemic awareness which is the ability to hear and identify different words and sounds. This is the area where children also start to learn how to read and write.

5. **Mathematics** Children are supported in being able to describe shapes, spaces and measures as well as guided in developing skills with numbers and calculations.

6. **Understanding the World** This is the beginning stage of when children start to make sense of things through observation and exploration.

7. **Expressive Arts and Design** Imagination is an essential component of childhood and helps children learn many lifelong lessons. In this area of learning, creative activities like painting, drawing, music and technology give children the opportunity to learn new things, express themselves and develop their creativity.



# NURSERY RHYMES

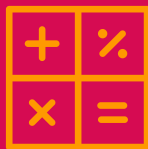
Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools. TVMS offers bespoke, subsidised 25-minute singing workshops for EYFS settings in groups of up to 35 children. The content is regularly updated and can be delivered as individual sessions or within a structured programme across a series of weeks.



Nursery rhymes and children's songs boost vocabulary and language development



They help children to develop literacy skills



They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.

<b>Subsidised Singing Provision</b>	<b>Approx. Value</b>	<b>You Pay</b>
30 x weeks group singing workshops	£1050	<b>£840</b>
20 x weeks group singing workshops	£700	<b>£560</b>
10 x weeks group singing workshops	£350	<b>£280</b>
Individual singing workshop	£40	<b>£35</b>
Access to our online digital resources		<b>FREE</b>

# MUSIC WORKSHOPS

With engaging themes from *The Seaside*, *On The Farm* and *The Weather*, to children's literature such as *The Gruffalo*, TVMS tried-and-tested and bespoke workshops progress the development of musical concepts and key early years skills through movement, singing and percussion play.

Activities include handling instruments, striking or shaking objects, moving bodies to music, moving to rhythm, singing songs, knowing nursery rhymes, exploring sounds, and anticipating sounds and rhythms.

Workshop Packages	Price
25-minute workshop	£35
1-hour workshop	£56
Half-day workshop	£199
3 x half-day workshops	£520
Charanga trial, sign-up & support	FREE





## HOW AND WHY?

Child-led learning plays a large part in the Early Years curriculum. Supporting children in following and exploring their own interests allows for a greater depth of learning and understanding and much higher levels of well-being and involvement

Children can be supported in their use of music as part of child-led play, whether singing songs, listening to music, dancing or playing instruments, allowing them to express creativity and emotions, as well as reaching a deeper level of musical understanding. TVMS does this by;

- Demonstrating how to play certain instruments
- Encouraging children to perform together as a group
- Singing familiar songs and introducing an instrument or activity
- Clapping or tapping out a beat
- Using familiar, everyday objects to create new instruments and sounds
- Demonstrating how to use your body and voice as instruments
- Learning and practising traditional rhymes together
- Listening to music together

TVMS believes that the foundation resources should always be available and free at the point of access. Beyond this, TVMS provides a range of specialised workshops and programmes to enhance music provision in EYFS settings.

Children will display their musical knowledge through their play on a regular basis. You can use the following list as a guide to know what to look out for, although it is obviously not an exhaustive list.

- Singing familiar songs to themselves or others
- Humming a tune
- Tapping or clapping beats or rhythms
- Using their bodies to make sounds (stamping, clapping, clicking fingers etc.)
- Using their voices to make or imitate sounds
- Creating or copying dances
- Creating or recreating songs either with or without instruments
- Experimenting with the sounds instruments make
- Creating instruments using junk modelling
- Singing and performing action songs
- Asking to listen to music
- Naming or talking about instruments

# USEFUL LINKS

[www.tvms.org.uk](http://www.tvms.org.uk)

[EYFS Sing-along playlist](#)  
by TVMS

[SNAPPY Music YouTube](#)  
by TVMS

[EYFS Statutory Framework](#)

[BBC - Playtime - Music](#)

[Musical Development Matters](#)  
[in Early Years education](#)





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